# A logo with a bird head AI-generated content may be incorrect. Willowridge High School Parent Policy

**School Year 2025-2026**

**Willowridge High School will ensure we meet the needs of our community.**

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| **Parent & Family Engagement (PFE) Program** | | | | |
| **What is it?** | Willowridge High School is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. | | | |
| **Funding** | Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. | | | |
| **Review** | All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program. | | | |
| **Family Meetings** | Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the Family Engagement Center. You can enter through the main entrance. The information is the same for both coordinating meetings and will be offered both in person as well as virtually. Different meeting times are offered for family convenience.   * We will host a minimum of 3 sessions per week. * We will host 1 evening meeting per month at 4:00pm. | | | |
| **How to be involved** | * Become a member of Campus Planning Advisory Council /Consejo Asesor de Planificación del Campus (CPAC), Title I Parent Advisory Committee/Título I Asesoramiento para padres, WHS Booster Club/Club de refuerzo de WHS, WHS PTO, or Mentoring or Volunteering/Tutoría o voluntariado by filling out the application here: [Register Here](https://forms.office.com/Pages/ResponsePage.aspx?id=QWJ9SRo5d0KRrL3SqZ9wVEeuSI_399dJjgN7YW7fJiNUQThRNzlHRFc3RzBTU0NNVjkzTktLVFJQWS4u&origin=QRCode) * Attend the meetings above and the family training/activities below * Talk to your child’s teacher about how to help/volunteer in the classroom via their Google Voice number or their email. * If you do not know your child’s teacher’s contact information, please contact your Parent Educator. * **DeAsia Moore // 281-634-5354 //** [**Deasia.Moore@fortbendisd.gov**](mailto:Deasia.Moore@fortbendisd.gov) | | | |
| **Family Trainings/Activities** | Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.   * Freshman Orientation * Open House (Fall & Spring) * Annual Title I Night (Fall & Spring) * TPAC (Title I Parent Advisory Committee) Meeting (Spring) * Senior Parent Night 9/9 * Homecoming Community Tailgate 9/12 * Attendance Awareness Night (usually November) * National Parent Involvement Day 11/20 * Understanding State and Local Assessments (Fall and Spring days) * Please be advised that: Dates and times are subject to change | | | |
| **Curriculum** | Willowridge High School utilizes high-quality curriculum that supports student success. | | | |
| **Forms of Academic Assessments** | Willowridge High School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. | | | |
| **Expected Achievement levels on academic assessments** | The State’s Performance Standards can be found on this website: <https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards>  Willowridge High School tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth. | | | |
| **Ways to Request regular meetings** | Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person, or fill out this Google Form below to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. <https://forms.office.com/r/WRMV5wejNJ?origin=lprLink> | | | |
| **School-Parent Compact** | The School’s Responsibilities | The Guardian’s Responsibilities | The Student’s Responsibilities | On-Going Communication |
| * Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. * A plethora of opportunities for guardians and families to volunteer in the school and classrooms. * Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. * Hold an open mindset. * Be team oriented. | * Support their child’s learning at home through dialog, homework, and setting a positive example. * Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. * Participate in parent meetings and trainings/activities when able. * Hold an open mindset. * Be team oriented. | * Be open and honest when needing help regarding learning. * Act appropriately and do not disrupt the learning environment. * Strive to grow. * Hold a growth mindset. * Be team oriented. | * Parent-Teacher Conferences. * Monthly parent meetings, trainings, and activities offered at different times on different days. * Progress reports every three weeks. |
| \*If you require help translating this document, please call: **281-634-5354** | | | | |